

**Liceo Scientifico G. MARCONI**  
**Programma di Lingua Inglese**  
**Classe II<sup>^</sup> sez. B**  
**a.s. 2025/2026**

**Testi:** Spiazzi, Tavella, Layton, Fiordiliso, PERFORMER B1 PHASES, Zanichelli, vol.1  
Spiazzi, Tavella, Layton, Fiordiliso, PERFORMER B1 PHASES, Zanichelli, vol.2

➤ Volume 1:

- × **Unit 9 A job for me**
- × **Jobs**
- × *Be going to (future intentions)*
- × *Be going to (predictions based on present evidence)*
- × *Will*
- × Green jobs of the future, p.100
- × **Unit 10 What a trip!**
- × **Holidays**
- × *Present continuous as future*
- × *Present simple as future*
- × *Getting around the city! p.117*
- × Packing tips, p.123
- × **Unit 11 Mother Earth**
- × **The natural world**
- × *Zero and first conditional*
- × *May, might*
- × **Unit 12 You live and learn**
- × **School**
- × *Must, have to*
- × *Mustn't, don't have to, don't need to*
- × Our school rules, p.142

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➤ Volume 2:

- × **Unit 1 Living the life**
- × **Life events**
- × *Tense revision present and past*
- × *Indefinite pronouns*
- × My hearh was humming, p.10
- × Our school rules, p.142
- × **Unit 2 My places**
- × **Town vs country**
- × *Present perfect continuous*
- × *For and since*
- × *Present perfect simple vs present perfect continuous*
- × *Modal verbs of deduction present (mustn't, don't have to)*
- × **Unit 3 Money doesn't grow on trees**
- × **Money**
- × *Defining relative clauses*
- × Manage your money, pp. 54-55
- × **Unit 4 Healthy body, healthy mind**

- × **The body**
- × *Zero and first conditional*
- × *When, as soon as, before, after, until*
- × *Second conditional*
- × *Modal verbs of advice: should, ought to, had better*
- × Take care of your body! p.40
- × What should I do to get better, p.42
- × Superfoods or superhype? p.47
- × Body worlds, p.52
- × **Unit 5 Do the right thing**
- × **Crimes and criminals**
- × *Third conditional*
- × *Past perfect*
- × *Past perfect vs past simple*
- × Superheroes and superheroines fighting crime, p.58
- × AI and the police: a new collaboration, p.65
- × **Unit 6 News in a snap**
- × **Media and the news**
- × *Say/Tell*
- × Is it good news?
- × **Unit 7 Tech life**
- × **Technology**
- × The passive
- × **Unit 8 Is it inspiring?**
- × **Books**
- × Verbs of the senses
- × **Unit 9 One planet**
- × **Ecology**
- × Eco issues: it's up to you
- × *The gerund and the infinitive*

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 Ogni unità del libro di testo si intende comprensiva di ciascuna sua parte (*grammar, vocabulary, everyday English, reading, speaking, writing*).

Le strategie di apprendimento si intendono integrate con le quattro abilità. In particolare:

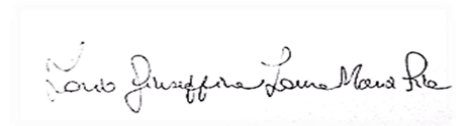
- ✓ Giving opinions
- ✓ Conjunctions
- ✓ Linkers
- ✓ Narrative tenses
- ✓ Recognizing Tenses
- ✓ Joining sentences
- ✓ Key words
- ✓ Vocabulary work
- ✓ Text analysis
- ✓ Division into paragraphs
- ✓ Writing in paragraphs
- ✓ Oral report
- ✓ Using a mind/digital map
- ✓ Using graphs
- ✓ Describing pictures

- ✓ Describing a mind map
- ✓ Pros and cons

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La docente



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