

Liceo Scientifico G. MARCONI
Programma di Lingua Inglese
Classe I[^] sez. B
a.s. 2025/2026

Testo: Spiazzi, Tavella, Layton, Fiordiliso, PERFORMER B1 PHASES ESSENTIAL, Third Edition, Zanichelli, vol.U

× Getting started (A-F): vocabulary, grammar reference

× PHASE: FOUNDATION

× **Unit 1 Day in, day out**

× **Vocabulary: Daily routine**

× *Present simple*

× *Adverbs and expressions of frequency*

➤ Do they have a healthy routine? p.28

× **Unit 2 It's a matter of style**

× **Vocabulary: Clothes and accessories**

× *Present continuous*

× *Present simple vs present continuous*

➤ Shopping for teens in London, p.38

× **Unit 3 My cup of tea**

× **Vocabulary: Food and drink**

× *Countable and uncountable nouns*

× *Some, any, no*

× *How much?/ How many?*

× *A lot of, lots of, much, many, (a) little, (a) few*

➤ What about eating out? p.44

× **Unit 4 This is us**

× **Vocabulary: Family**

× *Past simple: regular verbs*

× *Past time expressions*

× *Past simple: irregular verbs*

× *Double genitive*

➤ Saving family memories, p.52

➤ Capital letters and punctuation, p.49

× **Unit 5 Get in the game**

× **Vocabulary: Sports**

× *Past simple modal verbs (could, had to)*

× *Subject and object questions*

× *Adverbs of manner*

➤ They made it! p.60

➤ The true athlete project, p.66

× **Unit 6 That's entertainment!**

× **Films and TV series**

× *Past continuous*

× *Past simple vs past continuous*

× *The use of 'while' and 'when'*

- × **Unit 7 Be yourself!**
- × **Vocabulary: Personality**
- × *Comparison of (in)equality*
- × *Superlatives*
 - Teen types, pp.80-81
 - Happiness from helping others, p.87
- × **Unit 8 There's no place like home**
- × **Vocabulary: Household chores**
- × *Present perfect*
- × *Present perfect with just, already, yet*
- × *Past simple vs present perfect*
 - Tiny houses, p.96-97

Ogni unità del libro di testo è comprensiva di ciascuna sua parte (vocabulary, *grammar*, *communication*). Le strategie di apprendimento si intendono integrate con le quattro abilità. In particolare:

- ✓ Introduce yourself
- ✓ Oral report
- ✓ Oral interaction
- ✓ Using a mind/digital map
- ✓ Practising questions /answers
- ✓ Likes/dislikes – Agreeing and disagreeing
- ✓ Tense revision/comparison
- ✓ Vocabulay
- ✓ Reading comprehension
- ✓ Translation competence
- ✓ Describing pictures
- ✓ Writing strategies
- ✓ Using synonyms
- ✓ Linking words

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- × MODULI IN COMPRESENZA CON DOCENTE ESPERTO MADRELINGUA
 - × Vocabulary
 - × Speaking activities
 - × Grammar practice
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Foggia, 06/06/2026

La docente

