

LICEO SCIENTIFICO ‘ G. MARCONI’ - F O G G I A –

Programma di LINGUA INGLESE

PROF.SSA FARINA ANTONIETTA

Classe 2°E

a.s. 2024/2025

Libri di testo utilizzati : ‘ Open space’ Ed. Europass.

Per gli esercizi di **approfondimento grammaticale** sono stati utilizzati i seguenti testi:

**New grammar Matters ( units 13-14-15-16) ed. Principato**  
**Mastering grammar ed. Pearson Longman**

**A Practical English Grammar Exercises 1 e 2 ed. Oxford autori Thomson and Martinet**

**Unit 1**

Grammar Space	Communication Space
<b>1. Pronomi personali soggetto</b>	<b>Vocabulary and skills</b>
<b>Simple present di to be</b>	<b>B1 Preliminary Invalsi B1</b>
Forma affermativa e negativa 14	
<b>2. Simple present di to be</b> Forma interrogativa	<b>Making friends 28</b>
e interrogativo-negativa 18	<b>Greeting people and introducing oneself 28</b>
<b>3. Nazioni e nazionalità 22</b>	<b>Giving spelling of names 28</b>
<b>4. Usi di to be 24</b>	<b>Giving personal information 29</b>
<b>Consolidation 26</b>	
<b>Maps and Tables 27</b>	

**Unit 2**

Grammar Space	Communication Space
<b>5. Articolo determinativo e indeterminativo</b>	<b>Vocabulary and skills</b>
<b>Posizione dell’aggettivo attributivo 32</b>	<b>B1 Preliminary Invalsi B1</b>
<b>6. Uso dell’articolo determinativo the (I) 34</b>	<b>School days 46</b>
<b>7. Plurale dei sostantivi 36</b>	<b>Talking about school 46</b>
	<b>The UK School System 48</b>
<b>8. Aggettivi e pronomi dimostrativi 38</b>	

<b>9. There is / There are – Ecco</b>	40	
<b>Consolidation</b>	42	
<b>Maps and Tables</b>	45	

### Unit 3

<b>Grammar Space</b>		<b>Communication Space</b>	
<b>10. Aggettivi possessivi- Whose</b>	50	<b>Vocabulary and skills</b>	
<b>11. Pronomi possessivi</b>	52	<b>B1 Preliminary Invalsi B1</b>	
<b>12. Pronomi personali complemento Preposizioni semplici</b>	54	<b>Family ties</b>	68
<b>13. Genitivo sassone (I)</b>	58	<b>Talking about family members</b>	68
<b>14. Genitivo sassone (II)</b>	62	<b>Describing a family tree</b>	69
<b>Consolidation</b>	64		
<b>Maps and Tables</b>	67		

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<b>16. Preposizioni di stato in luogo</b>	74	<b>B1 Preliminary Invalsi B1</b>	
<b>17. Altri usi delle preposizioni in, on, at 78</b>		<b>Home sweet home</b>	82
<b>Consolidation</b>	80	<b>Talking about rooms and furniture</b>	82
<b>Maps and Tables</b>	81	<b>Describing houses</b>	84

### Unit 5

<b>Grammar Space</b>		<b>Communication Space</b>	
<b>18. L'ora</b>	88	<b>Vocabulary and skills</b>	
<b>19. Simple present Forma affermativa e negativa</b>	90	<b>B1 Preliminary Invalsi B1</b>	
<b>20. Simple present forma interrogativa e interrogativo-negativa</b>	94	<b>Work and leisure</b>	106
<b>21. Usi idiomatici di to have</b>	98	<b>Talking about daily routine</b>	106
		<b>Talking about free time activities</b>	107
<b>22. Pronomi riflessivi e coniugazione riflessiva</b>	100	<b>Expressing likes, dislikes and preferences</b>	107
<b>Consolidation</b>	102	<b>Asking for and expressing opinion</b>	108
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## Unit 6

<b>Grammar Space</b> <b>23. Numeri cardinali</b> 112 <b>24. I numeri ordinali e la data</b> 114 <b>25. Preposizioni di tempo</b> 116 <b>26. Misure</b> 118 <b>Consolidation</b> 120 <b>Maps and Tables</b> 121	<b>Communication Space</b> <b>Vocabulary and skills</b> <b>B1 Preliminary Invalsi B1</b>  <b>Take a number</b> 122 <b>Using numbers for money and payments</b> 122 <b>Asking for and giving prices</b> 123 <b>Using numbers for maths calculations</b> 124
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## Unit 7

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## Unit 8

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<b>Ordine degli aggettivi</b> 160 <b>Consolidation</b> 162 <b>Maps and Tables</b> 165	<input type="checkbox"/> <b>How to negotiate a choice (I)</b> 169

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<b>Grammar Space</b> <b>36. Molto / Tanto – Troppo</b> 174 <b>37. Poco – Abbastanza – Piuttosto</b> any – no / none 178 <b>38. Indefiniti composti</b> 180 <b>39. Altri indefiniti</b> 184 <b>40. Both – Neither - Either</b> 186 <b>Consolidation</b> 188 <b>Maps and Tables</b> 191	<b>Communication Space</b> <b>Vocabulary and skills</b> <b>B1 Preliminary Invalsi B1</b>  <b>What’s on the menu?</b> 192 <b>Talking about food preparation and kitchen equipment</b> 192 <b>Ordering food at a restaurant</b> 195
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Gli alunni durante l'anno scolastico hanno svolto attività in classe alla presenza del lettore di lingua Inglese per attività di potenziamento delle quattro abilità di base della listening, written and oral comprehension, written and oral production. Molta importanza è stata data all'acquisizione del lessico e delle funzioni comunicative. Gli alunni oltre ai libri di testo hanno utilizzato materiale preso da internet (You tube, Google, Slide share, British Council, ecc).

Foggia 6 Giugno 2025

L' insegnante

