

**LICEO SCIENTIFICO “G. MARCONI”**

**- F O G G I A -**

**PROGRAMMA DI LINGUA INGLESE**

**CLASSE 1° G**

**a.s. 2024/2025**

**Prof.ssa CARRASSI GIUSEPPINA**

**Libro di testo: New ‘Identity ‘ A2 to B1 di E. Sharman - ed. Oxford**

**Starter Unit**

**Countries and nationalities**

**Ordinal numbers**

**Days, Months and Seasons**

**Family members**

**Physical appearance**

**Possessions**

**Abilities**

**UNIT 1 ‘ My time ’**

**Grammar: Present Simple- Adverbs and expressions of frequency – Prepositions of time**

**Vocabulary : Daily routine – Smartphones**

**Functions: Telling the time- Meeting people**

**Reading: Mobile phone Detox**

**Reading- Speaking- Listening- Writing activities**

**UNIT 2 ‘ My people’**

**Grammar: Present Continuous- Present Simple vs Present Continuous- Love/like/enjoy/hate + -ing – Dynamic and static verbs**

**Vocabulary : Free time activities- Character adjectives**

**Functions: Agreeing and Disagreeing**

**Reading: 'My typical Sunday'**

**Reading: 'Four types of people that we all need in our life'**

**Reading: 'Are you a mouse house or a Party animal?'**

**Reading- Speaking- Listening- Writing activities**

### **UNIT 3 ' My food '**

**Grammar: Countable and uncountable nouns- some/any/no/ much/many/ a little/ a few/ / too much/, too many, enough/ too +adjective**

**Vocabulary : Food and drink- Portions and containers – Food adjectives**

**Functions: Eating out**

**Culture: Food in Britain**

**Reading- Speaking- Listening- Writing activities**

### **UNIT 4 ' My feelings '**

**Grammar: Past Simple del verbo ' to be'- Simple Past dei verbi regolari**

**Vocabulary : Feelings and emotions – jobs**

**Functions: Showing Sympathy and interest**

**Reading: 'I couldn't move, the man paralysed by emotion'**

**Reading: 'The many lives of Sarah Edmonds'**

**Reading: 'Gender stereotypes are bad for boys too'**

**Reading- Speaking- Listening- Writing activities**

### **UNIT 5 'My look'**

**Vocabulary: Clothes and accessories- Adjectives for clothes**

**Grammar: Simple Past with irregular verbs – Place prepositions – Should for advice**

**Functions: Shopping for clothes**

**Reading: 'A History of teen fashion'**

**Reading: ' I want to look good in video calls. What should I do?'**

## **UNIT 6 'My town'**

**Vocabulary: Transport and Travel – Places in towns – Adjectives for cities**

**Grammar: Comparative adjectives – Superlative adjectives**

**Functions: Making suggestions**

**Reading: 'Dublin from a chair'**

**Reading: How much do you know about cities around the world?**

**Reading: 'Five ideas for more sustainable cities'**

**Reading: 'Mind the gap'**

## **UNIT 7 'My studies'**

**Vocabulary: School subjects – Education verb phrases**

**Grammar: Be going to for intentions and predictions – Present Continuous for future arrangements- Be going to vs Present Continuous**

**Functions: Making a video call**

**Reading: 'Study goals'**

**Reading: 'Open future – School Science fair'**

**Reading: 'Does good Education equal digital Education?'**

## **UNIT 8 'My Home'**

**Grammar: Will for predictions and future facts – Will for offers, promises and spontaneous decisions**

**Sono stati svolti tutti gli esercizi sul workbook e sono state svolte tutte le attività di Listening**

**Lesson topics for English Classes in 1G:**

**Simple Past and sequencers**

**-ED pronunciation**

**Comparatives and superlatives**

**Vocabulary for towns and means of transport**

**Place prepositions**

**Foggia, 07 giugno 2025**

**La Docente**

***Giuseppina Carrassi***

